



Toddler Program

- **Philosophy**

In the toddler room we aim to provide a happy, relaxed, and secure environment that makes every child feel safe. Each child also needs to feel a sense of belonging and this is achieved through affection, respect, responsive practices and reassurance. In this way we enable all the children to reach their own individual potential.

- **Goals**

Our long term goals cover the five areas given below. Each child is continuously observed and development is assessed. Lesson plans are developed based on these observations and assessments.

- **Self Sufficiency and Independence**

Through guidance and modeling we aim to assist children to develop skills to be more independent and develop self confidence. These self help skills include toilet training, feeding, dressing, and recognizing belongings. Personal care and self-help skills are important as children prepare for preschool and life beyond.

- **Language Skills**

We believe children learn language without explicit instruction, through meaningful experiences, listening and experimenting. We encourage this in our day-to-day program. Language development is fostered through group times, activities, poems, finger plays, as well as through purposeful games and conversations, and through music and play.

- **Cognitive Skills**

Cognitive development involves exploration, experimentation and the engagement of the mind in thinking. Children are encouraged to develop cognitive skills through activities such as reading, drawing, construction, dramatic play, and the arts. The environment and open-ended questions are used to stimulate thinking and problem solving skills.

- **Fine and Gross Motor Skills**

We aim to enhance the children's fine and gross motor skills by setting up our environment, both in and outdoor, to challenge children. The environment and the curriculum include a wide range of activities which encourage the development of large muscles, small muscles, and coordination, all of which serve to prepare them for later challenges in school.

- **Social/Emotional Skills**

The children are involved in positive experiences with adults and their peers. Through interaction children develop positive attitudes towards themselves, their families, their peers, and the community as a whole. Children are provided with opportunities to learn about their emotions and about empathy for others. They are given the opportunities to learn how to express themselves appropriately and learn self-discipline. Learning to manage their feelings and be empathic to others' feelings also helps prepare them for school.

Call today for more information or to schedule a tour.

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