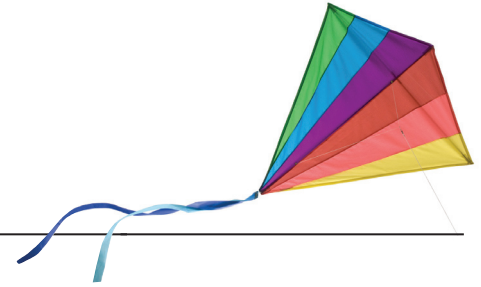




Alignment of



Teaching Strategies GOLD®
Objectives for Development & Learning:
Birth *Through* Kindergarten



WITH

**Alignment of the Indiana *Birth to Three Years-Infant & Toddler- Basic Foundations*
With
*Teaching Strategies GOLD® Objectives for Development & Learning: Birth Through Kindergarten***

This document aligns the foundations and skills in the *Indiana Birth to Three Years-Infant & Toddler- Basic Foundations* with the objectives, dimensions, and indicators of the *Teaching Strategies GOLD®* assessment system.

The following objectives and dimensions of *Teaching Strategies GOLD®* were not used in this alignment:

- 2d. Makes friends
- 15b. Notices and discriminates alliteration
- 31. Explores change related to familiar people or places

References

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- Indiana Department of Education Family and Social Services Administration, Division of Family Resources, Bureau of Child Care. (2002, 2006). *Birth to three years-infant & toddler- basic foundations*. Indianapolis, IN: Author. Retrieved March 24, 2011, from <http://www.doe.in.gov/primetime/docs/foundations/birth-age3.pdf>

Indiana <i>Birth to Three Years-Infant & Toddler- Basic Foundations</i> Foundations and Skills	<i>Teaching Strategies GOLD</i> ® Objectives, Dimensions, and Indicators
ENGLISH LANGUAGE ARTS	
B.1 - Emerging Reading	
Familiarity with Print and Books	
B.1.1 Track movement.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 2. Shows interest in books
B.1.2 Open a book.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 2. Shows interest in books
B.1.3 Explore a book.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 2. Shows interest in books
B.1.4 Point to pictures in a picture book.	18. Comprehends and responds to books and other texts 18b. Uses emergent reading skills 1 2. Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
B.1.5 Emulate sounds in the environment (e.g., animal, motor).	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
B.1.6 React to a story or event.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 2. Contributes particular language from the book at the appropriate time
B.1.7 React to new situations based on the memory of a previous event.	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen 12b. Makes connections 2. Looks for familiar persons when they are named; relates objects to events
B.1.8 Recognize when a caregiver is not present.	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

B.1.9 Show affection to a caregiver, character, or plaything.	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 2. Demonstrates a secure attachment to one or more adults
B.1.10 Turn several pages of a book at a time.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 2. Shows interest in books
B.1.11 Look at books for one minute.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 2. Shows interest in books
B.1.12 Visually engage with a book.	18. Comprehends and responds to books and other texts 18b. Uses emergent reading skills 2. Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
B.1.13 Pretend to read a book aloud.	18. Comprehends and responds to books and other texts 18b. Uses emergent reading skills 2. Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
B.1.14 Match pictures to actual objects.	13. Uses classification skills 2. Matches similar objects
B.1.15 Distinguish print from pictures.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 2. Shows understanding that text is meaningful and can be read
B.1.16 Point to a letter when asked to “point to a letter.”	16. Demonstrates knowledge of the alphabet 16a. Identifies and names letters 2. Recognizes and names a few letters in own name
B.1.17 Actively attend to things that an adult is showing.	11. Demonstrates positive approaches to learning 11a. Attends and engages 2. Pays attention to sights and sounds
B.1.18 Enjoy looking at books.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 2. Shows interest in books
B.1.19 Find named pictures or textures in book.	8. Listens to and understands increasingly complex language 8a. Comprehends language 4. Identifies familiar people, animals, and objects when prompted

B.1.20 Anticipate actions, sounds, or phrases from a predictable story.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 2. Contributes particular language from the book at the appropriate time
B.1.21 Recognize pictures of family members.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 2. Recognizes peoples, objects, and animals in pictures or photographs
B.1.22 Name actions from pictures or a story.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 2. Contributes particular language from the book at the appropriate time
B.1.23 Identify where he/she is currently located.	32. Demonstrates simple geographic knowledge
B.1.24 Recognize a favorite character.	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
B.1.25 Pretend to do something or be someone.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
B.2 - Writing	
Early Efforts to Write	
B.2.1 Track movement.	19. Demonstrates emergent writing skills 19a. Writes name 1. Scribbles or marks
B.2.2 Use eye gaze to communicate.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
B.2.3 Use proximity to communicate.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
B.2.4 Use gestures to communicate.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
B.2.5 Show affection for an imaginary character or plaything.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props

B.2.6 Use symbols or objects to communicate.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
B.2.7 Imitate sounds in environment (e.g., animal, motor).	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
B.2.8 Grasp tools.	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools 2. Grasps drawing and writing tools, jabbing at paper
B.2.9 Intentionally make marks in substances.	19. Demonstrates emergent writing skills 19a. Writes name 1. Scribbles or marks 19b. Writes to convey meaning 1. Scribbles or marks
B.2.10 Engage someone else to record ideas in words, drawings, or symbols.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 2. Recognizes peoples, objects, and animals in pictures or photographs
B.2.11 Listen to others tell about their writing.	8. Listens to and understands increasingly complex language 8a. Comprehends language 4. Identifies familiar people, animals, and objects when prompted
B.2.12 Recognize a favorite character.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 2. Recognizes peoples, objects, and animals in pictures or photographs
B.2.13 Attempt to write and draw.	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 1. Scribbles or marks 33. Explores the visual arts
B.2.14 Use drawings or pictures to represent objects.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 3. emerging to 4. Draws or constructs, and then identifies what it is
B.2.15 Scribble a message on a card or picture.	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 1. Scribbles or marks
B.2.16 Make marks with writing tools.	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools 2. Grasps drawing and writing tools, jabbing at paper

B.2.17 Mark on paper rather than other surfaces.	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 1. Scribbles or marks
B.2.18 Imitate drawing a vertical line.	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 2. Controlled linear scribbles
B.2.19 Imitate drawing a horizontal line.	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 2. Controlled linear scribbles
B.2.20 Imitate drawing a circle.	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 2. Controlled linear scribbles
B.2.21 Associate writing with sounds.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 2. Shows understanding that text is meaningful and can be read
B.3 - Listening and Speaking	
Listening with Understanding and Communicating Through Speaking and Other Forms of Communication	
B.3.1 Vocalize while looking at a book.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 2. Contributes particular language from the book at the appropriate time
B.3.2 Use eye gaze, proximity, and gestures to communicate.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
B.3.3 Respond to arrival of a familiar person.	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 2. Demonstrates a secure attachment to one or more adults
B.3.4 Smile or laugh when looked at or spoken to.	8. Listens to and understands increasingly complex language 8a. Comprehends language 2. Shows an interest in the speech of others
B.3.5 Respond to own name, words, or short phrases (e.g., “Stop!” “Where’s Mommy?”).	8. Listens to and understands increasingly complex language 8a. Comprehends language 4. Identifies familiar people, animals, and objects when prompted
B.3.6 Imitate one-word vocalization.	9. Uses language to express thoughts and needs 9c. Uses conventional grammar 2. Uses one- or two-word sentences or phrases

B.3.7 Vary pitch, length, and volume of vocalizations to express wants and needs.	10. Uses appropriate conversational and other communication skills 10b. Uses social rules of language 4. Uses appropriate eye contact, pauses, and simple verbal prompts when communicating
B.3.8 Use jargon (expressive sounds) in conversational manner.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects
B.3.9 Give an object when asked.	8. Listens to and understands increasingly complex language 8a. Comprehends language 4. Identifies familiar people, animals, and objects when prompted
B.3.10 Engage in turn-taking vocalizations.	10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 2. Engages in simple back-and-forth exchanges with others
B.3.11 Jointly attend to object of interest to self.	11. Demonstrates positive approaches to learning 11a. Attends and engages 4. Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
B.3.12 Jointly attend to pictures and books for several minutes.	11. Demonstrates positive approaches to learning 11a. Attends and engages 3 emerging to 4. Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
B.3.13 Find named pictures or textures in book.	8. Listens to and understands increasingly complex language 8a. Comprehends language 4. Identifies familiar people, animals, and objects when prompted
B.3.14 Shift attention along with communication partner.	10. Uses appropriate conversational and other communication skills 10b. Uses social rules of language 4. Uses appropriate eye contact, pauses, and simple verbal prompts when communicating
B.3.15 Use action words.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects
B.3.16 Actively attend to things an adult is showing.	11. Demonstrates positive approaches to learning 11a. Attends and engages 2. Pays attention to sights and sounds

B.3.17 Follow simple directions with prompts.	8. Listens to and understands increasingly complex language 8b. Follows directions 2. Responds to simple verbal requests accompanied by gestures or tone of voice
B.3.18 Use appropriate intonations for questions.	10. Uses appropriate conversational and other communication skills 10b. Uses social rules of language 4. Uses appropriate eye contact, pauses, and simple verbal prompts when communicating
B.3.19 Use two-word vocalizations, signs, symbols, or gestures to tell about objects or events in the present.	9. Uses language to express thoughts and needs 9c. Uses conventional grammar 2. Uses one- or two-word sentences or phrases
MATHEMATICS	
B.1 - Number Sense	
Counting and Number Concepts	
B.1.1 Repeat a movement like a clap.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
B.1.2 Touch one object.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
B.1.3 Give an object when asked.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.1.4 Repeat number words.	20. Uses number concepts and operations 20a. Counts 2. Verbally counts (not always in the correct order)
B.1.5 Count 1.	20. Uses number concepts and operations 20a. Counts 2. Verbally counts (not always in the correct order)
B.1.6 Select the preferred item when given two choices.	29. Demonstrates knowledge about self
B.1.7 Communicate when something is empty or “all gone.”	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.1.8 Indicate a desire for more.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.1.9 Clap or moves to a beat.	35. Explores dance and movement concepts

B.1.10 Touch in sequence, one at a time	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.1.11 Use fingers to show how many or age of self.	20. Uses number concepts and operations 20a. Counts 2. Verbally counts (not always in the correct order)
B.1.12 Use whole numbers up to 3 to describe objects and experiences.	20. Uses number concepts and operations 20a. Counts 3. emerging to 4. Verbally counts to 10; counts up to five objects accurately, using one number name for each object
B.1.13 Rote count to 3.	20. Uses number concepts and operations 20a. Counts 3. emerging to 4. Verbally counts to 10; counts up to five objects accurately, using one number name for each object
B.1.14 Match like numerals.	20. Uses number concepts and operations 20c. Connects numerals with their quantities 2. Recognizes and names a few numerals
B.1.15 Give 1 object when asked.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.1.16 Line up objects.	23. Demonstrates knowledge of patterns 2. Shows interest in simple patterns in everyday life
B.1.17 Identify which is more (visually, tactilely, or auditorily).	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.1.18 Count backward from 3.	20. Uses number concepts and operations 20a. Counts 3 emerging to 4. Verbally counts to 10; counts up to five objects accurately, using one number name for each object
B.1.19 Give "more" when asked.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.1.20 Share a set of 2 with a friend.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>

B.1.21 Claim objects as “mine.”	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 4. Seeks to do things for self
B.1.22 Feed pieces of food to another person, pet, or plaything.	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 4. Demonstrates concern about the feelings of others
B.2 - Computation	
Number Language and Operations	
B.2.1 Select the preferred item when given two choices.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.2.2 Communicate when something is empty or “all gone.”	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.2.3 Indicate a desire for more.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.2.4 Gather small collections of 1-3 objects without counting.	20. Uses number concepts and operations 20b. Quantifies 3. emerging to 4. Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
B.2.5 Take away an object when asked.	20. Uses number concepts and operations 20b. Quantifies 3. emerging to 4. Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
B.2.6 Show something that was received.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.2.7 Show displeasure at losing something.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.2.8 Give 1 object when asked.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.2.9 Line up objects.	23. Demonstrates knowledge of patterns 2. Shows interest in simple patterns in everyday life

B.2.10 Identify which is “more” visually, tactilely, or auditorilly.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one, two, and more</i>
B.2.11 Count backward from 3.	20. Uses number concepts and operations 20a. Counts 3 emerging to 4. Verbally counts to 10; counts up to five objects accurately, using one number name for each object
B.2.12 Give “more” when asked.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one, two, and more</i>
B.2.13 Share a set of 2 with a friend.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one, two, and more</i>
B.2.14 Feed pieces of food to another person, pet, or plaything.	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 4. Demonstrates concern about the feelings of others
B.2.15 Move objects one at a time from one group or container to another.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one, two, and more</i>
B.2.16 Identify the object that had been added to a group.	20. Uses number concepts and operations 20b. Quantifies 3. emerging to 4. Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
B.2.17 Describe that something was taken.	20. Uses number concepts and operations 20b. Quantifies 3. emerging to 4. Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

B.3 - Algebra and Functions	
See Patterns, Sort, and Classify	
B.3.1 Repeat a movement like a clap.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
B.3.2 Show interest in visual/auditory/tactile patterns.	23. Demonstrates knowledge of patterns 2. Shows interest in simple patterns in everyday life
B.3.3 Show interest in something out of place, like finding a small object on the carpet.	12. Remembers and connects experiences 12a. Recognizes and recalls 4. Recalls familiar people, places, objects, and actions from the past (a few months before); recalls 1 or 2 items removed from view
B.3.4 Clap hands and wave bye if prompted.	10. Uses appropriate conversational and other communication skills 10b. Uses social rules of language 2. Responds to speech by looking toward the speaker; watches for signs of being understood when communicating
B.3.5 Complete a word or phrase that repeats in a familiar song or story.	15. Demonstrates phonological awareness 15a. Notices and discriminates rhyme 2. Joins in rhyming songs and games
B.3.6 Purposely move and manipulate different objects.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
B.3.7 Clap or move to a beat.	35. Explores dance and movement concepts
B.3.8 Share a set of 2 with a friend.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.3.9 Nest smaller objects into larger.	13. Uses classification skills 2. Matches similar objects
B.3.10 Put things in order.	23. Demonstrates knowledge of patterns 4. Copies simple repeating patterns
B.3.11 Move objects from one container to another.	13. Uses classification skills 2. Matches similar objects
B.3.12 Claim objects as “mine.”	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 4. Seeks to do things for self

B.3.13 Identify which is “more” visually, tactilely, or auditorilly.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.4 - Geometry	
Common Shapes and Directional Words	
B.4.1 Notice objects and purposely move and manipulate different objects.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
B.4.2 Use a shape toy to explore basic shapes.	21. Explores and describes spatial relationships and shapes 21b. Understands shapes 2. Matches two identical shapes
B.4.3 Remove articles of clothing, like socks or shoes.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 2. Follows simple directions related to position (<i>in</i> , <i>on</i> , <i>under</i> , <i>up</i> , <i>down</i>)
B.4.4 Put things in and out of mouth.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 2. Follows simple directions related to position (<i>in</i> , <i>on</i> , <i>under</i> , <i>up</i> , <i>down</i>)
B.4.5 Look or feel for an object that has been hidden from view.	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
B.4.6 Hide face in play.	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
B.4.7 Separate objects.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
B.4.8 Put smaller objects into larger holes, slots or depressions.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 2. Follows simple directions related to position (<i>in</i> , <i>on</i> , <i>under</i> , <i>up</i> , <i>down</i>)
B.4.9 Identify 3 body parts.	29. Demonstrates knowledge about self
B.4.10 Put pairs together.	13. Uses classification skills 2. Matches similar objects

B.4.11 Put things in and out of other things.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 2. Follows simple directions related to position (<i>in, on, under, up, down</i>)
B.4.12 Put things on and off of other things.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 2. Follows simple directions related to position (<i>in, on, under, up, down</i>)
B.4.13 Find hidden objects or sounds.	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
B.4.14 Hide behind or between objects in play.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 2. Follows simple directions related to position (<i>in, on, under, up, down</i>)
B.4.15 Identify where he/she is currently located.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 4. Follows simple directions related to proximity (<i>beside, between, next to</i>)
B.4.16 Search for something out of sight.	12. Remembers and connects experiences 12a. Recognizes and recalls 4. Recalls familiar people, places, objects, and actions from the past (a few months before); recalls 1 or 2 items removed from view
B.4.17 Put simple objects together and take them apart.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
B.4.18 Imitate drawing a horizontal line, vertical line, and a circle.	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 2. Controlled linear scribbles
B.4.19 Complete a three piece inset puzzle.	21. Explores and describes spatial relationships and shapes 21b. Understands shapes 3 emerging to 4. Identifies a few basic shapes (circle, square, triangle)
B.4.20 Move objects from one container to another.	22. Compares and measures 2. Makes simple comparisons between two objects
B.5 - Measurement	
B.5.1 Give one object when asked.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one, two, and more</i>

B.5.2 Select the preferred item when given two choices.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 4. Accepts redirection from adults
B.5.3 Communicate when something is empty or “all gone.”	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.5.4 Indicate a desire for more.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.5.5 Identify big.	22. Compares and measures 2. Makes simple comparisons between two objects
B.5.6 Pour substances out of containers.	22. Compares and measures 2. Makes simple comparisons between two objects
B.5.7 Cooperate with a routine.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 4. Accepts redirection from adults
B.5.8 Anticipate an event.	12. Remembers and connects experiences 12b. Makes connections 4. Remembers the sequence of personal routines and experiences with teacher support
B.5.9 Give one object when asked.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.5.10 Identify which is “more” visually, tactilely, or auditorily.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.5.11 Give “more” when asked.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.5.12 Share a set of 2 with a friend.	20. Uses number concepts and operations 20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
B.5.13 Distinguish big and little.	22. Compares and measures 2. Makes simple comparisons between two objects
B.5.14 Make choices based on size.	22. Compares and measures 2. Makes simple comparisons between two objects

B.5.15 Identify when objects are similar.	22. Compares and measures 2. Makes simple comparisons between two objects
B.5.16 Pour substances into containers.	22. Compares and measures 2. Makes simple comparisons between two objects
B.5.17 Anticipates a sequence during daily activities.	12. Remembers and connects experiences 12b. Makes connections 4. Remembers the sequence of personal routines and experiences with teacher support
B.6 - Problem Solving	
Problem Solving Through Exploration	
B.6.1 Show interest in visual/auditory/tactile patterns.	23. Demonstrates knowledge of patterns 2. Shows interest in simple patterns in everyday life
B.6.2 Show interest in something out of place, like finding a small object on the carpet	12. Remembers and connects experiences 12b. Makes connections 2. Looks for familiar persons when they are named; relates objects to events
B.6.3 Complete a word or phrase that repeats in a familiar song or story.	15. Demonstrates phonological awareness 15a. Notices and discriminates rhyme 2. Joins in rhyming songs and games
B.6.4 Purposely move and manipulate different objects.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
B.6.5 Pour substances in and out of containers.	22. Compares and measures 2. Makes simple comparisons between two objects
B.6.6 Indicate a need.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 2. Indicates needs and wants; participates as adult attends to needs
B.6.7 Search for something.	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
B.6.8 Move to obtain an object	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
B.6.9 Use a learned behavior in a new way.	11. Demonstrates positive approaches to learning 11e. Shows flexibility and inventiveness in thinking 2. Imitates others in using objects in new and/or unanticipated ways

B.6.10 Separate objects.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
B.6.11 Put smaller objects into larger holes, slots, or depressions.	22. Compares and measures 2. Makes simple comparisons between two objects
B.6.12 Repeat a behavior that had previously caused a desired effect.	11. Demonstrates positive approaches to learning 11b. Persists 2. Repeats actions to obtain similar results
B.6.13 Communicate discomfort.	1. Regulates own emotions and behaviors 1a. Manages feelings 4. Comforts self by seeking out special object or person
B.6.14 Put things in order.	23. Demonstrates knowledge of patterns 4. Copies simple repeating patterns
B.6.15 Anticipate and navigate around environmental barriers.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 2. Follows simple directions related to position (<i>in, on, under, up, down</i>)
B.6.16 Put pairs together.	13. Uses classification skills 2. Matches similar objects
B.6.17 Identify when objects are the same.	13. Uses classification skills 2. Matches similar objects
B.6.18 Search for something out of sight.	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
B.6.19 Use active exploration to solve a problem.	11. Demonstrates positive approaches to learning 11c. Solves problems 4. Observes and imitates how other people solve problems; asks for a solution and uses it
B.6.20 Take simple objects apart.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
B.6.21 Put simple objects together.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen

B.6.22 Complete an inset puzzle of 3 or more pieces.	21. Explores and describes spatial relationships and shapes 21b. Understands shapes 3 emerging to 4. Identifies a few basic shapes (circle, square, triangle)
B.6.23 See a simple task through to completion.	11. Demonstrates positive approaches to learning 11b. Persists 4. Practices an activity many times until successful
B.6.24 Show pleasure or displeasure at an effect.	3. Participates cooperatively and constructively in group situations 3b. Solves social problems 2. Expresses feelings during a conflict
B.6.25 Communicate disappointment.	3. Participates cooperatively and constructively in group situations 3b. Solves social problems 2. Expresses feelings during a conflict
SCIENCE	
B.1 - Scientific Inquiry and Process	
B.1.1 Search and respond to sound and voice.	8. Listens to and understands increasingly complex language 8a. Comprehends language 2. Shows an interest in the speech of others
B.1.2 Follow objects.	11. Demonstrates positive approaches to learning 11a. Attends and engages 2. Pays attention to sights and sounds
B.1.3 Look at things within the environment.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
B.1.4 Use their five senses to learn about the environment.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
B.1.5 Recognize and discriminate the sight, smell, and sound of the principal caregiver.	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 2. Demonstrates a secure attachment to one or more adults
B.1.6 Show curiosity in objects and sounds.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
B.1.7 Find an indirect way to obtain an object.	11. Demonstrates positive approaches to learning 11c. Solves problems 2. Reacts to a problem; seeks to achieve a specific goal

B.1.8 Repeat a behavior that had previously caused a desired effect.	11. Demonstrates positive approaches to learning 11b. Persists 2. Repeats actions to obtain similar results
B.1.9 Manipulate objects.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
B.1.10 Get inside things to explore.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
B.1.11 Experiment with likes and dislikes of caregivers and other children (e.g., pulling hair).	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
B.1.12 Ask questions through actions (e.g., pointing).	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
B.1.13 Predict reactions from others (e.g., pulling hair).	12. Remembers and connects experiences 12b. Makes connections 2. Looks for familiar persons when they are named; relates objects to events
B.1.14 Anticipate and navigate around environmental barriers.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 2. Follows simple directions related to position (<i>in, on, under, up, down</i>)
B.1.15 Ask and answer simple questions.	8. Listens to and understands increasingly complex language 8a. Comprehends language 4. Identifies familiar people, animals, and objects when prompted
B.1.16 Communicate discoveries.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects
B.1.17 Identify hot and cold in the environment.	27. Demonstrates knowledge of Earth's environment
B.1.18 Identify sun and rain in the environment.	27. Demonstrates knowledge of Earth's environment
B.1.19 Express ideas and share observations with others.	24. Uses scientific inquiry skills
B.2 - The Living Environment	
B.2.1 Seek interaction and enjoy social play (e.g., patty cake).	2. Establishes and sustains positive relationships 2c. Interacts with peers 2. Plays near other children; uses similar materials or actions

B.2.2 Explore objects by touching, shaking, banging, and mouthing.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
B.2.3 Show fear of falling off of a high place.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 4. Follows simple directions related to proximity (<i>beside, between, next to</i>)
B.2.4 Look for a toy that has rolled out of sight.	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
B.2.5 Resist separation and seek reassurance from trusted caregiver when encountering an unfamiliar person or object.	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 2. Demonstrates a secure attachment to one or more adults
B.2.6 Listen when caregiver describes what the infant is doing with objects and imitates the caregiver.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
B.2.7 Get into everything and require constant supervision.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
B.2.8 Activate simple machines or cause and effect toys; take toys apart.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
B.2.9 Push or pull objects while walking.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
B.2.10 Repeat a behavior that had previously caused a desired effect.	11. Demonstrates positive approaches to learning 11b. Persists 2. Repeats actions to obtain similar results
B.2.11 Enjoy filling and dumping activities.	24. Uses scientific inquiry skills
B.2.12 Resist adult's direction or agenda by testing limits.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
B.2.13 Actively explore the entire environment, indoors and outdoors, with high energy.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen

B.2.14 Show an interest in interacting with pets and participate in their care with assistance from caregiver.	25. Demonstrates knowledge of the characteristics of living things
B.2.15 With some guidance, use toys and tools safely and store them in the proper place	28. Uses tools and other technology to perform tasks
B.3 - The Nature of Science and Technology	
Sharing Observations and Discoveries	
B.3.1 Move from primarily reflex actions to doing things on purpose.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
B.3.2 Cry to express displeasure.	3. Participates cooperatively and constructively in group situations 3b. Solves social problems 2. Expresses feelings during a conflict
B.3.3 Follow a moving object or person with eyes.	11. Demonstrates positive approaches to learning 11a. Attends and engages 2. Pays attention to sights and sounds
B.3.4 Focus eyes on small objects and reach for them.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
B.3.5 Listens to others' conversations.	10. Uses appropriate conversational and other communication skills 10b. Uses social rules of language 4. Uses appropriate eye contact, pauses, and simple verbal prompts when communicating
B.3.6 Imitate adult facial expressions and simple actions.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
B.3.7 Explore objects with various properties (e.g., color, sound, texture, shape).	26. Demonstrates knowledge of the physical properties of objects and materials
B.3.8 Hold a crayon or marker and scribble.	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools 4. Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks
B.3.9 Imitate something heard or seen earlier in the day (delayed imitation).	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props

B.3.10 Enjoy simple pretend play.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
B.3.11 Label and describe familiar objects.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects
B.3.12 Notice details in objects.	26. Demonstrates knowledge of the physical properties of objects and materials
B.3.13 Talk to self to solve problems.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 4. Seeks to do things for self
B.3.14 Repeat an action after adult demonstrates it.	11. Demonstrates positive approaches to learning 11c. Solves problems 4. Observes and imitates how other people solve problems; asks for a solution and uses it
B.3.15 Sort and match objects by more than one attribute.	13. Uses classification skills 4. Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
B.3.16 Use words to describe physical attributes of objects (e.g., size, color).	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects
B.3.17 Use words to describe processes and actions (e.g., fast, wet, hot).	26. Demonstrates knowledge of the physical properties of objects and materials
B.3.18 Make representative drawings of familiar objects and people.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 4. Draws or constructs, and then identifies what it is
SOCIAL STUDIES	
B.1 - History	
B.1.1 Cooperate with a routine.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 4. Accepts redirection from adults

B.1.2 Anticipate a sequence during daily activities.	12. Remembers and connects experiences 12b. Makes connections 4. Remembers the sequence of personal routines and experiences with teacher support
B.1.3 React to new situations based on memory of a previous event.	12. Remembers and connects experiences 12b. Makes connections 4. Remembers the sequence of personal routines and experiences with teacher support
B.1.4 Listen to stories about people and places.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 2. Contributes particular language from the book at the appropriate time
B.1.5 Recognize when caregiver is not present.	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
B.1.6 Look at picture books with interest.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 2. Shows interest in books
B.1.7 Direct attention to familiar objects and people.	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
B.1.8 Identify other people and their roles.	30. Shows basic understanding of people and how they live
B.1.9 Recognize the beginning of an event (e.g., come to table when food is placed there).	12. Remembers and connects experiences 12b. Makes connections 4. Remembers the sequence of personal routines and experiences with teacher support
B.1.10 Recall immediate stories/events and begin to develop sequence of happenings.	18. Comprehends and responds to books and other texts 18c. Retells stories 2. Retells some events from a familiar story with close adults prompting

B.1.11 Recall details from immediate past. (At about one year, the child may remember things for 1-2 days.)	12. Remembers and connects experiences 12a. Recognizes and recalls 3. emerging to 4. Recalls familiar people, places, objects, and actions from the past (a few months before); recalls 1 or 2 items removed from view
B.1.12 Use own vocabulary to relate experiences (e.g., any event happening in the past is referred to as happening yesterday).	9. Uses language to express thoughts and needs 9d. Tells about another time or place 4. Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end
B.1.13 Notice likeness and differences in others.	30. Shows basic understanding of people and how they live
B.2 - Civics and Government	
B.2.1 Help feed themselves.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 4. Seeks to do things for self
B.2.2 Watch people.	11. Demonstrates positive approaches to learning 11a. Attends and engages 2. Pays attention to sights and sounds
B.2.3 Around one year, offer toys or objects to others but expect them to be returned.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 2. Responds appropriately to others' expressions of wants
B.2.4 Show interest in other children.	2. Establishes and sustains positive relationships 2c. Interacts with peers 2. Plays near other children; uses similar materials or actions
B.2.5 Communicates "no."	3. Participates cooperatively and constructively in group situations 3b. Solves social problems 2. Expresses feelings during a conflict
B.2.6 Assist with daily needs (washing hands, toileting, brushing teeth, assisting with meal preparation).	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 4. Seeks to do things for self
B.2.7 Assist with simple chores on a daily basis.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 4. Seeks to do things for self
B.2.8 Around two, show self as "doer" (e.g., explore everything, be assertive in preferences, and increase range of self-help skills).	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 4. Seeks to do things for self

B.2.9 Develop the process of “play” from playing alone to playing alongside, then playing with someone else around age three.	2. Establishes and sustains positive relationships 2c. Interacts with peers 3. emerging to 4. Uses successful strategies for entering groups
B.2.10 Follow simple directions.	8. Listens to and understands increasingly complex language 8b. Follows directions 4. Follows simple requests not accompanied by gestures
B.2.11 Respond positively to options rather than commands.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 4. Accepts redirection from adults
B.2.12 Listen to stories about helping.	8. Listens to and understands increasingly complex language 8a. Comprehends language 4. Identifies familiar people, animals, and objects when prompted
B.2.13 Pay attention to conversations.	10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 2. Engages in simple back-and-forth exchanges with others
B.2.14 Push away something not wanted.	3. Participates cooperatively and constructively in group situations 3b. Solves social problems 2. Expresses feelings during a conflict
B.3 - Geography	
Location (Spatial Awareness)	
B.3.1 Use sight, sound, taste, touch, and smell to explore their world.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
B.3.2 Turn toward bright lights and sounds.	11. Demonstrates positive approaches to learning 11a. Attends and engages 2. Pays attention to sights and sounds
B.3.3 Follow simple directions.	8. Listens to and understands increasingly complex language 8b. Follows directions 4. Follows simple requests not accompanied by gestures
B.3.4 Around 2 or 3, point out signs that indicate location.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 2. Shows understanding that text is meaningful and can be read
B.3.5 Observe weather, location of familiar places, and different ways of travel while on neighborhood/community walks.	27. Demonstrates knowledge of Earth’s environment 32. Demonstrates simple geographic knowledge
B.3.6 Identify and locate familiar places.	32. Demonstrates simple geographic knowledge

B.3.7 Name and locate eyes, ears, or nose when asked.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects
B.3.8 By age two, distinguish between near and far.	32. Demonstrates simple geographic knowledge
B.3.9 Notice features of immediate surroundings (e.g., bedroom, yard).	32. Demonstrates simple geographic knowledge
B.3.10 Finds ways to maneuver around an obstacle that is in the way of obtaining something desired.	32. Demonstrates simple geographic knowledge
B.3.11 Use blocks to represent roads and buildings.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
B.3.12 Become familiar with the idea that maps help people locate themselves in space.	32. Demonstrates simple geographic knowledge
Places	
B.3.13 Explore things with mouth, hands, fingers, and toes.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
B.3.14 Recognize familiar places.	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
B.3.15 Describes simple features of familiar places.	32. Demonstrates simple geographic knowledge
B.3.16 Give the name of home city or town.	29. Demonstrates knowledge about self
B.3.17 Give information about home (e.g., street name, house description).	29. Demonstrates knowledge about self
B.3.18 Use words such as hard and soft, rough and smooth, and water and land.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects
B.3.19 Show fear of falling off high places such as stairs.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 2. Follows simple directions related to position (<i>in, on, under, up, down</i>)
B.3.20 Match objects to location such as stove to kitchen, bed to bedroom.	12. Remembers and connects experiences 12b. Makes connections 2. Looks for familiar persons when they are named; relates objects to events

Physical Systems	
B.3.21 Explore things with mouth, hands, fingers, and toes.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
B.3.22 Recognize familiar places.	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
B.3.23 Talk about weather and its relationship to appropriate clothing/activities.	27. Demonstrates knowledge of Earth’s environment
B.3.24 Show comfort and discomfort with the temperature of the room or when outdoors.	27. Demonstrates knowledge of Earth’s environment
B.3.25 Talk about and be curious about the weather (e.g., temperature, rain, snow, climate inside and outside).	27. Demonstrates knowledge of Earth’s environment
B.3.26 Notice that people wear different types of clothing depending on the weather.	27. Demonstrates knowledge of Earth’s environment
Human Systems	
B.3.27 Recognize the faces and voices of the key people (e.g., parents, grandparents, brothers and sisters, child care givers) in their lives.	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
B.3.28 Prefer to look at faces of key people.	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 2. Demonstrates a secure attachment to one or more adults
B.3.29 Demonstrate fear, caution, or curiosity with new people depending on age and temperament style.	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 3. emerging to 4. Uses trusted adult as a secure base from which to explore the world
B.3.30 Protest separation from primary caregiver between age 12 and 18 months.	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 3. emerging to 4. Uses trusted adult as a secure base from which to explore the world

B.3.31 Pretend to take care of a doll by feeding and other activities.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
B.3.32 Draw pictures of their family.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 3. emerging to 4. Draws or constructs, and then identifies what it is
B.3.33 Play the role of different family members through dramatic play.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
Environment and Society	
B.3.34 Recognize things that do not belong in the environment (litter).	27. Demonstrates knowledge of Earth's environment
B.3.35 Place trash in the wastebasket.	27. Demonstrates knowledge of Earth's environment
B.3.36 Help clean up after doing an activity.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 4. Accepts redirection from adults
B.3.37 Help with routines that keep the house neat.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 4. Accepts redirection from adults
B.3.38 Alert others to a messy environment.	27. Demonstrates knowledge of Earth's environment
B.3.39 Name some bad things that people do to our environment.	27. Demonstrates knowledge of Earth's environment
B.4 - Economics	
B.4.1 Choose between two or more alternatives.	11. Demonstrates positive approaches to learning 11a. Attends and engages 4. Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
B.4.2 Prefer objects that can be held or touched and that can satisfy people's wants.	29. Demonstrates knowledge about self
B.4.3 Demonstrate awareness of activities that can satisfy people's wants.	30. Shows basic understanding of people and how they live
B.4.4 Assist and use money in purchasing goods.	30. Shows basic understanding of people and how they live
B.5 - Individuals, Society, and Culture	
Getting Along	
B.5.1 Recognize gender differences.	30. Shows basic understanding of people and how they live
B.5.2 Ask questions about physical differences.	30. Shows basic understanding of people and how they live

B.5.3 Take turns in interactions with others.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 4. Takes turns
B.5.4 Share belongings with others.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 2. Responds appropriately to others' expressions of wants
B.5.5 Value the importance of caring for others.	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 4. Demonstrates concern about the feelings of others
B.5.6 Work and play cooperatively with others.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 4. Takes turns
B.5.7 Use words to express feelings.	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 4. Demonstrates concern about the feelings of others
B.5.8 Use thinking skills to resolve conflicts.	3. Participates cooperatively and constructively in group situations 3b. Solves social problems 4. Seeks adult help to resolve social problems
B.5.9 Demonstrate early pretending with objects	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
B.5.10 Use words to express family relationships, such as mother or grandpa	29. Demonstrates knowledge about self
Cultural Diversity	
B.5.11 Recognize differences between people of different cultures and abilities.	30. Shows basic understanding of people and how they live
B.5.12 Realize that other children are more alike than different.	30. Shows basic understanding of people and how they live
B.5.13 Realize that different families live in different types of housing.	30. Shows basic understanding of people and how they live
B.5.14 Recognize community helpers.	30. Shows basic understanding of people and how they live
B.5.15 Say please and thank you.	10. Uses appropriate conversational and other communication skills 10b. Uses social rules of language 4. Uses appropriate eye contact, pauses, and simple verbal prompts when communicating

B.5.16 Learn social skills.	10. Uses appropriate conversational and other communication skills 10b. Uses social rules of language 4. Uses appropriate eye contact, pauses, and simple verbal prompts when communicating
B.5.17 Notice that some people talk differently from others.	30. Shows basic understanding of people and how they live
B.5.18 Comment on or ask questions about physical differences.	30. Shows basic understanding of people and how they live
PHYSICAL EDUCATION AND HEALTH	
B.1 - Body Awareness and Enjoyment of Motor and Sensory Experiences	
B.1.1 Explore objects, people, and things by kicking, reaching, grasping, and pulling.	6. Demonstrates gross-motor manipulative skills 2. Reaches, grasps, and releases objects
B.1.2 Hear and feel through their activities.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
B.1.3 Become aware of themselves as separate from others.	29. Demonstrates knowledge about self
B.1.4 Explore the environment (e.g., bang, shake, drop, mouth).	6. Demonstrates gross-motor manipulative skills 2. Reaches, grasps, and releases objects
B.1.5 Imitate actions of others.	6. Demonstrates gross-motor manipulative skills 2. Reaches, grasps, and releases objects
B.1.6 Experience how their body moves and feels.	4. Demonstrates traveling skills 2. Moves to explore immediate environment
B.1.7 Adjust reach to different distances.	5. Demonstrates balancing skills 2. Balances while exploring immediate environment
B.1.8 Track moving objects.	6. Demonstrates gross-motor manipulative skills 2. Reaches, grasps, and releases objects
B.1.9 Look for hidden objects (object permanence).	12. Remembers and connects experiences 12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
B.1.10 Imitate, follow, and enjoy adult interactions during games (e.g., peek-a-boo, pat-a-cake, moving to music/ dancing).	4. Demonstrates traveling skills 4. Experiments with different ways of moving 5. Demonstrates balancing skills 4. Experiments with different ways of balancing 6. Demonstrates gross-motor manipulative skills 4. Manipulates balls or similar objects with stiff body movements
B.1.11 Show understanding of cause and effect.	24. Uses scientific inquiry skills

B.1.12 Respond to an adult's imitation of playful movement activity.	6. Demonstrates gross-motor manipulative skills 2. Reaches, grasps, and releases objects
B.2 - Increased Control of Body Movements: "Tummy Time"	
B.2.1 Use reflexes such as searching for something to suck, turning head to avoid obstruction of breath, and grasping an object.	4. Demonstrates traveling skills 2. Moves to explore immediate environment 6. Demonstrates gross-motor manipulative skills 2. Reaches, grasps, and releases objects 7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 2. Reaches for, touches, and holds objects purposefully
B.2.2 Develop increased control over their body parts.	4. Demonstrates traveling skills 4. Experiments with different ways of moving 5. Demonstrates balancing skills 4. Experiments with different ways of balancing 6. Demonstrates gross-motor manipulative skills 4. Manipulates balls or similar objects with stiff body movements
B.2.3 Wiggle, bounce, and kick.	6. Demonstrates gross-motor manipulative skills 2. Reaches, grasps, and releases objects
B.2.4 Track moving objects.	6. Demonstrates gross-motor manipulative skills 2. Reaches, grasps, and releases objects
B.2.5 Open doors, cabinets.	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 2. Reaches for, touches, and holds objects purposefully
B.2.6 Show interest in cause and effect.	24. Uses scientific inquiry skills
B.2.7 Initiate motor play.	4. Demonstrates traveling skills 4. Experiments with different ways of moving 5. Demonstrates balancing skills 4. Experiments with different ways of balancing 6. Demonstrates gross-motor manipulative skills 4. Manipulates balls or similar objects with stiff body movements

B.2.8 Imitate other's expressions and actions.	<ul style="list-style-type: none"> 4. Demonstrates traveling skills <ul style="list-style-type: none"> 4. Experiments with different ways of moving 5. Demonstrates balancing skills <ul style="list-style-type: none"> 4. Experiments with different ways of balancing 6. Demonstrates gross-motor manipulative skills <ul style="list-style-type: none"> 4. Manipulates balls or similar objects with stiff body movements
B.2.9 Try putting on clothing.	<ul style="list-style-type: none"> 7. Demonstrates fine-motor strength and coordination <ul style="list-style-type: none"> 7a. Uses fingers and hands <ul style="list-style-type: none"> 4. Uses fingers and whole-arm movements to manipulate and explore objects
B.2.10 Turn pages in a book.	<ul style="list-style-type: none"> 7. Demonstrates fine-motor strength and coordination <ul style="list-style-type: none"> 7a. Uses fingers and hands <ul style="list-style-type: none"> 4. Uses fingers and whole-arm movements to manipulate and explore objects
B.2.11 Stack.	<ul style="list-style-type: none"> 7. Demonstrates fine-motor strength and coordination <ul style="list-style-type: none"> 7a. Uses fingers and hands <ul style="list-style-type: none"> 4. Uses fingers and whole-arm movements to manipulate and explore objects
B.2.12 Scribble with crayons or markers.	<ul style="list-style-type: none"> 7. Demonstrates fine-motor strength and coordination <ul style="list-style-type: none"> 7b. Uses writing and drawing tools <ul style="list-style-type: none"> 4. Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks
B.2.13 Throw a ball.	<ul style="list-style-type: none"> 6. Demonstrates gross-motor manipulative skills <ul style="list-style-type: none"> 4. Manipulates balls or similar objects with stiff body movements
B.3 - Experiencing Competence and Building Confidence Through Exploration	
B.3.1 Perform motor skills in progression of head control, rolling, sitting, standing, walking, running, climbing.	<ul style="list-style-type: none"> 4. Demonstrates traveling skills <ul style="list-style-type: none"> 4. Experiments with different ways of moving 5. Demonstrates balancing skills <ul style="list-style-type: none"> 4. Experiments with different ways of balancing 6. Demonstrates gross-motor manipulative skills <ul style="list-style-type: none"> 4. Manipulates balls or similar objects with stiff body movements
B.3.2 Explore the environment (e.g., banging, shaking, throwing, dropping, climbing).	<ul style="list-style-type: none"> 4. Demonstrates traveling skills <ul style="list-style-type: none"> 4. Experiments with different ways of moving 5. Demonstrates balancing skills <ul style="list-style-type: none"> 4. Experiments with different ways of balancing 6. Demonstrates gross-motor manipulative skills <ul style="list-style-type: none"> 4. Manipulates balls or similar objects with stiff body movements

B.3.3 Repeat actions and gain strength.	<ul style="list-style-type: none"> 4. Demonstrates traveling skills <ul style="list-style-type: none"> 4. Experiments with different ways of moving 5. Demonstrates balancing skills <ul style="list-style-type: none"> 4. Experiments with different ways of balancing 6. Demonstrates gross-motor manipulative skills <ul style="list-style-type: none"> 4. Manipulates balls or similar objects with stiff body movements 7. Demonstrates fine-motor strength and coordination <ul style="list-style-type: none"> 7a. Uses fingers and hands <ul style="list-style-type: none"> 4. Uses fingers and whole-arm movements to manipulate and explore objects
B.3.4 Combine discrete skills through repetition and practice.	<ul style="list-style-type: none"> 11. Demonstrates positive approaches to learning <ul style="list-style-type: none"> 11b. Persists <ul style="list-style-type: none"> 4. Practices an activity many times until successful
B.3.5 Display protective responses.	<ul style="list-style-type: none"> 1. Regulates own emotions and behaviors <ul style="list-style-type: none"> 1b. Follows limits and expectations <ul style="list-style-type: none"> 4. Accepts redirection from adults
B.3.6 Use objects as tools.	<ul style="list-style-type: none"> 28. Uses tools and other technology to perform tasks
B.3.7 Explore the people and objects around them using all of their senses.	<ul style="list-style-type: none"> 11. Demonstrates positive approaches to learning <ul style="list-style-type: none"> 11d. Shows curiosity and motivation <ul style="list-style-type: none"> 2. Uses senses to explore the immediate environment
B.3.8 Initiate motor play.	<ul style="list-style-type: none"> 4. Demonstrates traveling skills <ul style="list-style-type: none"> 4. Experiments with different ways of moving 5. Demonstrates balancing skills <ul style="list-style-type: none"> 4. Experiments with different ways of balancing 6. Demonstrates gross-motor manipulative skills <ul style="list-style-type: none"> 4. Manipulates balls or similar objects with stiff body movements
B.3.9 Display confidence in motor and sensory ability.	<ul style="list-style-type: none"> 4. Demonstrates traveling skills <ul style="list-style-type: none"> 4. Experiments with different ways of moving 5. Demonstrates balancing skills <ul style="list-style-type: none"> 4. Experiments with different ways of balancing 6. Demonstrates gross-motor manipulative skills <ul style="list-style-type: none"> 4. Manipulates balls or similar objects with stiff body movements

B.3.10 Increase independence and drive to master developing motor abilities.	<ul style="list-style-type: none"> 4. Demonstrates traveling skills <ul style="list-style-type: none"> 4. Experiments with different ways of moving 5. Demonstrates balancing skills <ul style="list-style-type: none"> 4. Experiments with different ways of balancing 6. Demonstrates gross-motor manipulative skills <ul style="list-style-type: none"> 4. Manipulates balls or similar objects with stiff body movements
B.3.11 Show autonomy in self-care.	<ul style="list-style-type: none"> 1. Regulates own emotions and behaviors <ul style="list-style-type: none"> 1c. Takes care of own needs appropriately <ul style="list-style-type: none"> 4. Seeks to do things for self
B.3.12 Demonstrate awareness of rules for safety.	<ul style="list-style-type: none"> 1. Regulates own emotions and behaviors <ul style="list-style-type: none"> 1b. Follows limits and expectations <ul style="list-style-type: none"> 4. Accepts redirection from adults
B.3.13 Use adults as resources.	<ul style="list-style-type: none"> 2. Establishes and sustains positive relationships <ul style="list-style-type: none"> 2a. Forms relationships with adults <ul style="list-style-type: none"> 4. Uses trusted adult as a secure base from which to explore the world
B.3.14 Show pride in physical/personal accomplishments.	<ul style="list-style-type: none"> 1. Regulates own emotions and behaviors <ul style="list-style-type: none"> 1c. Takes care of own needs appropriately <ul style="list-style-type: none"> 4. Seeks to do things for self
MUSIC	
B.1 - Experiencing Music	
B.1.1 Respond to familiar voices, songs, and sounds.	34. Explores musical concepts and expression
B.1.2 Smile and coo to sounds the child likes.	<ul style="list-style-type: none"> 9. Uses language to express thoughts and needs <ul style="list-style-type: none"> 9b. Speaks clearly <ul style="list-style-type: none"> 2. Babbles strings of single consonant sounds and combines sounds
B.1.3 Imitate noises such as, clicking and raspberries.	<ul style="list-style-type: none"> 9. Uses language to express thoughts and needs <ul style="list-style-type: none"> 9b. Speaks clearly <ul style="list-style-type: none"> 2. Babbles strings of single consonant sounds and combines sounds
B.1.4 Toe point, leg wag, and arm wave to music.	34. Explores musical concepts and expression
B.1.5 Create sounds by singing and making music	34. Explores musical concepts and expression
B.1.6 Recognize familiar melodies long before understanding the meaning of words.	<ul style="list-style-type: none"> 15. Demonstrates phonological awareness <ul style="list-style-type: none"> 15a. Notices and discriminates rhyme <ul style="list-style-type: none"> 2. Joins in rhyming songs and games
B.1.7 Behave differently depending on the types of music (e.g., calm down to lullabies; respond by moving arms and legs).	34. Explores musical concepts and expression

B.1.8 Move to the music on own and with others.	34. Explores musical concepts and expression 35. Explores dance and movement concepts
B.1.9 Imitate pat-a-cake or other familiar games.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
B.1.10 Make rhythmic patterns with objects (e.g., hitting the table with a spoon).	23. Demonstrates knowledge of patterns 2. Shows interest in simple patterns in everyday life
B.1.11 Perform songs and dances.	34. Explores musical concepts and expression 35. Explores dance and movement concepts
B.1.12 Learn to sing other songs.	34. Explores musical concepts and expression
B.1.13 Play musical instruments, real or improvised.	34. Explores musical concepts and expression
B.1.14 Make up songs and dances by themselves and along with others.	34. Explores musical concepts and expression 35. Explores dance and movement concepts
B.1.15 Sing a favorite song again and again, just as listening to a favorite book many times over.	34. Explores musical concepts and expression
B.1.16 Sing a song as a means of comfort.	1. Regulates own emotions and behaviors 1a. Manages feelings 4. Comforts self by seeking out special object or person
VISUAL ARTS	
B.1 - Responding To and Creating Visual Art	
B.1.1 Focus on motions and movement.	35. Explores dance and movement concepts
B.1.2 Respond to the world with eyes, fingers, and mouth.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
B.1.3 Prefer looking at black and white colors and patterns during the first month rather than other colors.	33. Explores the visual arts
B.1.4 Delight in touch and feel of materials rather than what is being produced.	33. Explores the visual arts
B.1.5 Scribble (e.g., pictures rarely look like a recognizable object).	19. Demonstrates emergent writing skills 19a. Writes name 1. Scribbles or marks 19b. Writes to convey meaning 1. Scribbles or marks

B.1.6 Assign meaning to scribbles.	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 1. Scribbles or marks
B.1.7 Watch an activity before getting involved.	2. Establishes and sustains positive relationships 2c. Interacts with peers 2. Plays near other children; uses similar materials or actions
B.1.8 Create patterns through art, blocks, and other objects in their environment.	23. Demonstrates knowledge of patterns 6. Extends and creates simple repeating patterns
B.1.9 Express self through dramatic play.	36. Explores drama through actions and language
B.1.10 Use dance and visual art as a vehicle for self-expression.	33. Explores the visual arts 35. Explores dance and movement concepts
B.1.11 Randomly distribute marks in different areas of paper.	19. Demonstrates emergent writing skills 19a. Writes name 1. Scribbles or marks 19b. Writes to convey meaning 1. Scribbles or marks
B.1.12 Paint with fingers, draw with crayons, and mold with dough.	33. Explores the visual arts
B.1.13 Show individuality in artwork.	33. Explores the visual arts
B.1.14 Pretend through role play.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
B.1.15 Use different colors, shapes, and textures to create form and meaning.	33. Explores the visual arts