



Toddler and Twos

Toddler and Twos Program

In the toddler and two year old rooms we aim to provide a happy, relaxed, and secure environment that makes to make every child feel safe. Each child also needs to feel a sense of belonging and this is achieved through affection, respect, and reassurance. In this way we enable all the children to reach their own individual potential at their own pace.

Goals

Our long term goals cover the five areas given below. Each child is continuously observed and weekly plans are developed based on these observations to meet the children where they are, and challenge them to reach higher, but not too high that they are discouraged. Weekly an activity is planned individually for each child; the entire group will participate in the activity.

Self Sufficiency and Independence

Through guidance and modeling we aim to assist children to develop skills to be more independent and develop self confidence. These self-help skills include feeding, cleaning up the toys, hand washing, sign language, encourage talking, and recognizing belongings; two year olds will care for a class pet, participate in toilet training, dressing, and more.

Social/Emotional Development

The children are involved in positive experiences with adults and their peers. Through interaction children develop positive attitudes towards themselves, their families, their peers, and the community as a whole. Children are provided with age-appropriate opportunities to learn about their emotions and about empathy for others. They are given the opportunities to learn how to express themselves appropriately and learn self-discipline.

Physical Development

We aim to enhance the children's fine and gross motor skills by setting up our environment, both indoor and out, to challenge children. The environment includes a wide range of activities which encourage the development of large muscles, small muscles, and coordination. Teachers plan activities specifically to develop these areas daily.

Cognitive Skills

Cognitive development involves exploration, experimentation, and the engagement of the mind in thinking. Children are encouraged to develop cognitive skills through activities such as reading, drawing, construction, dramatic play, and arts and crafts. The environment and open-ended questions are used to stimulate thinking and problem solving skills.

Language Skills

We believe children learn language without explicit instruction, through meaningful experiences, listening, and experimenting. We encourage this in our day-to-day program. Language development is fostered through group times, general conversations, reading stories, experimenting with writing and drawing, and through music and play.

